



RE Curriculum 2 Class School Structure



EYFS & KS1 Rolling Programme

Christianity	Judaism	Islam	Hinduism	Thematic
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Separate EYFS Input

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	F1 GOD/ CREATION: Why is the word 'God' so important to Christians? Church visit – Harvest (EYFS Unit)	F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas ? (EYFS Unit)	Being Special: where do we belong? (EYFS Unit)	F3 SALVATION: Why do Christians put a cross in an Easter garden? (EYFS Unit)	What places are special and why? Church visit – Special places (EYFS Unit)	What times/stories are special and why? (EYFS Unit)

Separate KS1 Input

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	1.4 GOSPEL: What is the good news Jesus brings? Church visit – Harvest (Year 2: Unit 13)	1.3 INCARNATION: Why does Christmas matter to Christians? (Year 1: Unit 8)	Who is Muslim and how do they live? (PART 1) (Year 2: Unit 15)	1.4 GOSPEL: What is the good news Jesus brings? (Part 2) (Year 2: Unit 14)	Who is Muslim and how do they live? (PART 2) (Year 2: Unit 17)	What makes some people and places in Cornwall sacred? (Curriculum Kernewek) (Year 2: Unit 18)

Year B	1.2 CREATION: Who Made the World? Harvest Church visit – Harvest (Year 1: Unit 7)	Who is Jewish and how do they live? (Year 1: Unit 9)	1.1 GOD: What do Christians believe God is Like? Church visit (Year 1: Unit 10)	1.5 SALVATION: Why does Easter matter to Christians? Church visit – Easter (Year 2: Unit 16)	What does it mean to belong to a faith community? (Year 1: Unit 11)	How should we care for the world and for others, and why does it matter? (Year 1: Unit 12)
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EYFS & KS1 Together

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	F1 GOD/ CREATION: Why is the word 'God' so important to Christians? Church visit – Harvest (EYFS Unit)	F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas ? (EYFS Unit)	Being Special: where do we belong? (EYFS Unit)	F3 SALVATION: Why do Christians put a cross in an Easter garden? (EYFS Unit)	What places are special and why? Church visit – Special places (EYFS Unit)	What times/stories are special and why? (EYFS Unit)
Year B	1.4 GOSPEL: What is the good news Jesus brings? Church visit – Harvest (Year 2: Unit 13)	1.3 INCARNATION: Why does Christmas matter to Christians? (Year 1: Unit 8)	Who is Muslim and how do they live? (PART 1) (Year 2: Unit 15)	1.4 GOSPEL: What is the good news Jesus brings? (Part 2) (Year 2: Unit 14)	Who is Muslim and how do they live? (PART 2) (Year 2: Unit 17)	What makes some people and places in Cornwall sacred? (Curriculum Kernewek) (Year 2: Unit 18)
Year C	1.2 CREATION: Who Made the World? Harvest Church visit – Harvest (Year 1: Unit 7)	Who is Jewish and how do they live? (Year 1: Unit 9)	1.1 GOD: What do Christians believe God is Like? Church visit (Year 1: Unit 10)	1.5 SALVATION: Why does Easter matter to Christians? Church visit – Easter (Year 2: Unit 16)	What does it mean to belong to a faith community? (Year 1: Unit 11)	How should we care for the world and for others, and why does it matter? (Year 1: Unit 12)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? Church visit – Harvest (Year 4: Unit 26)	2a.3 INCARNATION/ GOD: What is the Trinity? Christmas (Year 3: Unit 20)	What do Hindus believe God is like? (Year 4: Unit 27)	2a.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter Church visit (Year 4: Unit 28)	What does it mean to be a Hindu in Britain today? (Year 4: Unit 29)	How and why do people in Cornwall mark significant events in community life? (Curriculum Kernewek) (Year 4: Unit 30)
Year B	2a.2 PEOPLE OF GOD: What is it like to follow God? Church visit – Harvest (Year 3: Unit 19)	2a.4 GOSPEL: What kind of world did Jesus want? (Year 4: Unit 25)	How do festivals and worship show what matters to a Muslim? (Year 3: Unit 21)	How do festivals and family life show what matters to Jewish people? (Year 3: Unit 22)	2a.1: CREATION/ FALL: What do Christians learn from the creation story? Church visit (Year 3: Unit 23)	How and why do religious and non-religious people try to make the world a better place? (Year 3: Unit 24)

KS2 Rolling Programme

Year C	2b.1: GOD: What does it mean if God is Holy and Loving? Church visit – Harvest (Year 5: Unit 31)	2b.4 INCARNATION Was Jesus the Messiah? (Year 6: Unit 38)	Why is the Torah so important to Jewish people? (Year 5: Unit 33)	2b.5 GOSPEL: What would Jesus do? Church visit (Year 6: Unit 37)	What does it mean to be a Muslim in Britain today? (Year 5: Unit 32)	Why do some people believe in God and some people not? (Year 6: Unit 42)
Year D	2b.8 KINGDOM OF GOD: What kind of King is Jesus? (Year 6: Unit 41)	2b.2 CREATION/ FALL: Creation & Science – Conflict or Complimentary? Church visit (Year 5: Unit 34)	Why do Hindus want to be good? (Year 6: Unit 39)	2b.7: SALVATION: What difference does the resurrection make to Christians? Easter (Year 6: Unit 40)	What matters most to Humanists and Christians? (Year 5: Unit 36)	Does faith help people in Cornwall when life gets hard? (Curriculum Kernewek)

