



Autumn Term 1 Maple Class - EYFS



Who am I?

Overview

Welcome to an amazing Autumn Term at Breage packed full of inspiring learning opportunities. This half term, the children will be exploring their own identity and individuality whilst settling into school routines. In addition, we will focus on building new relationships and making new friends. Our Key Texts for this topic will include: What makes me me – Ben Faulks, Rainbow Fish – Marcus Pfister, Perfectly Norman – Tom Percival, Ravi's Roar – Tom Percival, Elmer – David McKee, Avocado Baby – John Burningham, Pumpkin Soup – Helen Cooper

Prime Areas

Personal, Social & Emotional Development

Meeting new friends, learning new names, settling into new rules and routines. Sharing resources and taking turns. Finding resources for myself and tidying up. Asking for help and trying new things. Following simple instructions and watching my teacher. Our Jigsaw theme is called 'Being Me in My World'.

Communication and Language

Talking about myself and listening to others to talk. Listening to new and familiar stories with my class. Learning new words and using them in my play.

Physical Development

Being able to move, stop and be still. Following instructions to keep safe. Practising spatial awareness and movement games. Using simple tools to make marks and begin to use scissors to snip. Practising simple self-help skills, e.g. putting on coats and wellies and washing hands.

Specific Areas

Literacy

Listening to key texts related to the topic. Learning to read set 1 simple sounds (phonemes) and to write them (graphemes). Practising segmenting and blending sounds together to read and write simple cvc words.

Maths

Matching and sorting by colour, shape and size. Class routines and where do things belong. Key positional language. Mathematical texts. Exploring new mathematical resources and language. Subitising.



Understanding the World – Talking about myself and my family and the things that we like to do. Listening to others and understanding that families are all different. Talking about and recognising differences in how we celebrate in our families and compare changes over time. Identifying things our local environment. Our RE focus this term is “Being Special – Where do we belong?”

Expressive Arts and Design – Learning to sing some new Autumn songs and explore new vocabulary. Using simple percussion to tap rhythms. Drawing myself and using simple collage materials with support.

Learning at Home – You can support your child’s educational development by completing homework together.

	What is expected	When will it be given?
Reading	Children will choose a library book every Monday. Please read this to / with your child and record in the Reading record. Use the Little Wandle flashcards to practise any sounds we learn over the coming weeks.	Monday
Writing	Please encourage children to practise writing their name using correct letter formation.	On going
Maths	Please practice simple counting, matching and sorting activities.	See KIRF sheets
UtW	Encourage children to make links in their wider learning through prompt questions on the weekly learning overview on Tapestry	Weekly

Intended Outcome

The children will be able to speak about themselves positively and confidently and understand that we are all different but belong within our new class and school family. The children will feel settled and secure in their new school environment and will have built a good understanding of the rules and routines at school to keep everyone happy and safe.

Some Key Diary Dates

(Check the newsletter for the most up-to-date info

October

2nd - School Census day

8th - Last DT sports club of the half term

10th - Harvest festival (2pm at the church)

16th & 17th - Years 5 & 6 Playground Leader training

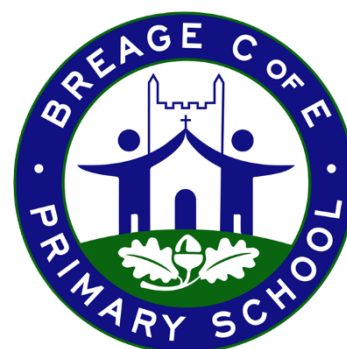
17th - **Immunisations Kernow Health CIC Nasal Flu**

21st - Parents evening

23rd - DT Sports Football Tournament

24th - ASPIRE INSET DAY - School closed.

27th - 31st - HALF TERM



This overview shows the intended learning, which may change due to pupil interests.