

Oak Class Curriculum - Autumn 1 Sequence



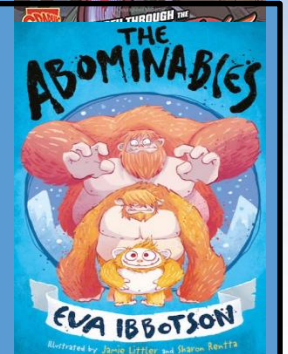
History	Geography	Science	Computing	Art	PE
Not taught this half term	Why are mountains important to the Earth and the people who live near them?	How do forces help us?	Online Safety Systems and searching	Abstract landscape collage How do colour, texture, and composition influence the mood and interpretation of an abstract landscape?	Fundamentals 3/4 Dance Football Dance
Sequence of lessons:	Sequence of lessons: - What makes a mountain different from a hill? - How are mountains made? - What mountains can we find in the UK? - Why is life on a mountain so unique? - How do people live and work in mountain areas? - Why is it important to protect mountains and the life they support?	Sequence of lessons: - How do objects move on different surfaces? - Do forces need contact? - Do magnets always attract? - Which materials are magnetic? - How do forces help us?	Sequence of lessons: - Self-image and Identity: - Online Relationships: - Online Reputation: - Online Bullying - Managing Online Information - Health, Well-being and Lifestyle - Privacy and Security. - Copyright and Ownership	Sequence of lessons: - What distinguishes Georgia O'Keeffe's style in abstract landscapes? - How do different colours communicate mood or atmosphere in an abstract landscape? - How can textures affect the perception of depth and interest in a landscape? - In what ways can we simplify natural landscapes into abstract forms while retaining their essence? - What artistic decisions are most crucial when layering and combining elements in a collage? - How do the elements of our collages communicate our original intentions for an abstract landscape?	Sequence of lessons: - Dribbling – Control and movement with the ball. - Passing – Short and accurate passes using different parts of the foot. - Shooting – Technique and power. - Defending – Positioning and intercepting. - Team Play – Working in small-sided games. - Match Play – Applying skills in game scenarios.
Composite/Outcome	Composite/Outcome Pupils can explain how mountains are formed, identify UK mountain ranges, and describe life and environmental challenges in mountain regions.	Composite/Outcome Pupils can describe how different forces affect movement and identify magnetic materials and their properties.	Composite/Outcome Pupils understand how to stay safe online, manage information, protect privacy, and recognise responsible digital behaviour.	Composite/Outcome Pupils create a textured abstract landscape collage that communicates mood through colour, composition, and layering.	Composite/Outcome Pupils can demonstrate control in dribbling, accurate passing, effective defending, and teamwork in small-sided games.

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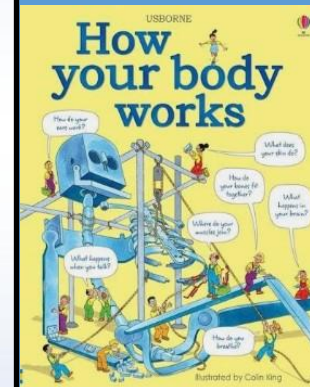


PSHE	DT	Music	RE
Me and My Relationships Democracy	Not taught this half term	3 / 4 - Mamma Mia!	GOD: What does it mean if God is Holy and Loving? Church visit – Harvest
Sequence and unit titles of lessons: • Friends are special (Y3) • When feelings change (Y4) • Under pressure (Y4) • Being assertive (Y5) • Our emotional needs (Y5) • Communication (Y5) • Don't force me (Y6) • Acting appropriately (Y6) • It's a puzzle (Y6)	Sequence of lessons:	Sequence of lessons Y3/4: • Recognise style indicators of ABBA's music. • Identify structure: intro, verse, bridge, chorus. • Discuss tempo, dynamics, texture, and instruments used. • Sing "Mamma Mia" in unison. • Playing Instruments: Use glockenspiels or recorders (notes G, A, B). • Improvisation: Create short melodic phrases using G and A. • Composition: Compose simple melodies. • Notation: Begin reading basic notation. • Perform the song. • Reflect on musical choices.	Sequence of lessons: • What words do pupils connect to the idea of 'God'? What words do Christians connect to their idea of God? • What does the Bible say God is like? • How can ideas of God be expressed in art? • How do some Christians respond to a holy and loving God? • How do churches and cathedrals reflect Christian ideas about God? • What does it mean if Christians believe God is holy and loving?
Composite/Outcome Pupils can recognise and respond to changes in relationships, manage emotions, communicate effectively, and understand personal boundaries.	Composite/Outcome	Composite/Outcome Pupils can perform "Mamma Mia" with singing and instruments, and explain musical elements such as structure, tempo, and texture.	Composite/Outcome Pupils can explain how Christians describe God as holy and loving using biblical texts, artwork, worship practices, and church architecture.

Our Books this term:
The Abominables
Eva Ibbotson



How Your Body Works
Usborne



Human Body
Odyssey

