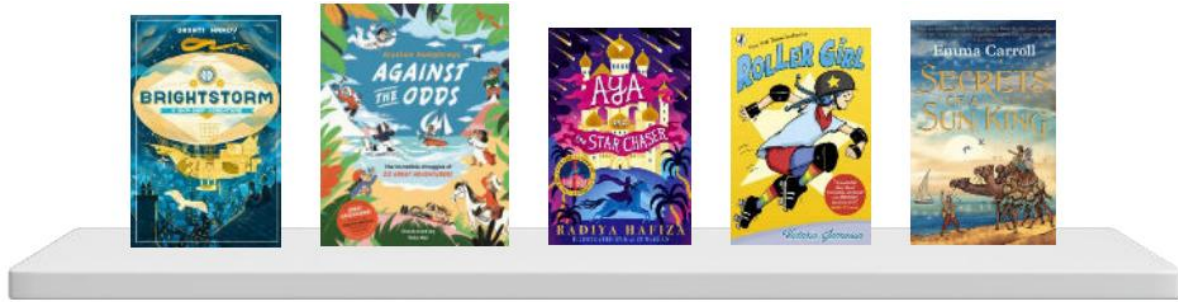




# Breage Reading Curriculum Summary

## Reading for Pleasure- Class novel



Every day the teacher reads aloud the class book to the children. These texts are chosen carefully so there is a range of high quality, diverse texts to engage the children and appeal to a range of children. We invest in whole class sets of books to make sure the children can read along with the teacher during this time.

This ensures children have access to and study a text in its entirety from start to finish and build the skill of following a text through.

Reading is encouraged at home and parents are supported to understand how to read to/with their children. Children are encouraged to borrow books from the school library.

## Reading in KS2

There will be a daily reading lesson from 9-9.30am. A typical week has two sessions based on the class's daily novel and three sessions based on the wider curriculum.

This reading curriculum will incorporate VIPERS, which is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

### **Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequence or Summarise**

The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency, prosody etc. As such, VIPERS is not a reading scheme but rather a method of ensuring that teachers ask, and pupils are familiar with, a range of questions.

### **Thursday and Friday Lessons- linked to class novel**

The aims of the session are to ensure that all the children are literally and figuratively on the 'same page' of the text. Our aim at Breage is that we are always reading the text TO the children and never AT the children. There are rich discussions on the over-arching themes of the text and these sessions often include a balanced argument question where the children are encouraged to share their own opinions and thoughts.

### **Monday, Tuesday, Wednesday- linked together with a theme**

These days link together with a theme. The sessions on these three days largely link to the wider curriculum. More often than not, these sessions link to topics such as science, history or geography. Sometimes they will link to what the children are writing about in English. The aim of these sessions is to cover pivotal knowledge that the children need to access the wider curriculum. By covering so much of the topic in a reading lesson, we have longer to impart the knowledge and more time to discuss it, but we also leave longer for our children to work scientifically and, in many instances, have more fun doing it.

On some occasions children will also read about relevant current events or explore poetry and other types of literature in these sessions.

These lessons will focus on age-appropriate texts, linked to the same theme.

**There will be a heavy focus on fluency during these lessons.**

Reading fluency is crucial because it bridges the gap between decoding words and understanding meaning, allowing readers to focus on comprehension, not just individual words, which boosts motivation, vocabulary, and overall academic success across all subjects.

We want our children to become fluent readers who read accurately, at a good pace, and with expression, freeing up mental energy for deeper understanding. This will make reading more enjoyable and less frustrating, creating a positive cycle for lifelong learning.

### **Assessment**

The children will complete the following termly assessments:

- NTS Reading Tests
- Fluency Assessments (children who are below, will have a half termly assessment)