

Summer 1 half term sequence of learning – Early Years Foundation Stage

Our Key Questions: How does weather affect our lives?

KEY THEMES: Hot and Cold Places • Our Bodies • Weather and Seasons • Staying Healthy • Caring for Ourselves



Personal Social and Emotional Development	Communication and Language	Physical Development
<p style="text-align: center;">PRIOR LEARNING</p> <p>The children understand classroom routines, can talk about their feelings and have begun to develop independence when managing their personal needs.</p>	<p style="text-align: center;">PRIOR LEARNING</p> <p>The children can engage in conversations, listen to stories attentively and use vocabulary linked to growing and animals.</p>	<p style="text-align: center;">PRIOR LEARNING</p> <p>The children have developed coordination, balancing skills and increasing control when using tools and equipment.</p>
<p style="text-align: center;">INTENT</p> <p>To develop resilience, independence and awareness of how to keep our bodies healthy and safe in different weather conditions.</p>	<p style="text-align: center;">INTENT</p> <p>To explain ideas in well-formed sentences using ambitious vocabulary linked to weather, climates and the human body.</p>	<p style="text-align: center;">INTENT</p> <p>To develop coordination, balance, strength and independence through movement, outdoor exploration and fine motor activities.</p>
<p>SEQUENCE OF LEARNING</p> <ol style="list-style-type: none"> 1 Show increasing independence when dressing for different weather conditions. 2 Talk about how weather can affect feelings, moods and daily life. 3 Discuss ways to stay healthy in hot and cold weather. 4 Develop confidence in trying new physical challenges outdoors. 5 Explain how exercise, sleep and healthy foods help our bodies grow. 6 Work collaboratively to build shelters, dens and habitats outdoors. 7 Show care and concern for others when discussing safety in the sun, rain or cold weather. 8 Manage personal hygiene routines independently after outdoor play and PE. <p>KEY VOCABULARY healthy, exercise, protect, safe, feelings, independent, teamwork, hygiene, shelter</p> <p>CONTINUOUS PROVISION ENHANCEMENTS, Doctor's</p>	<p style="text-align: center;">SEQUENCE OF LEARNING</p> <ol style="list-style-type: none"> 1 Use new vocabulary linked to weather and seasons in discussions and play. 2 Ask and answer questions about hot and cold places. 3 Describe similarities and differences between environments using full sentences. 4 Retell key stories using puppets, story maps and role play. 5 Discuss non-fiction texts to learn facts about climates, habitats and the body. 6 Explain observations during weather investigations and outdoor learning. 7 Participate in discussions about healthy lifestyles and body changes. 8 Use descriptive language to compare textures, temperatures and materials. <p>KEY VOCABULARY forecast, climate, freezing, melting, habitat, temperature, healthy, senses, investigate</p> <p>CONTINUOUS PROVISION ENHANCEMENTS Weather station role play, Storytelling baskets , Non-fiction investigation table, Puppet theatre</p>	<p style="text-align: center;">SEQUENCE OF LEARNING</p> <ol style="list-style-type: none"> 1 Demonstrate different ways of moving in response to weather themes. 2 Negotiate space safely during outdoor obstacle courses and games. 3 Develop balance and coordination through PE multi-skills sessions. 4 Use tools safely to create weather artwork, shelters and models. 5 Form letters accurately during handwriting and phonics sessions. 6 Use fine motor control when drawing weather maps and observational pictures. 7 Develop core strength and stability through climbing and outdoor play. <p>Understand the importance of exercise, rest and hydration.</p> <p>KEY VOCABULARY balance, coordination, exercise, movement, strength, hydration, control, stability</p> <p>CONTINUOUS PROVISION ENHANCEMENTS Weather obstacle course, Fine motor weather station, Ice and water pouring station, Outdoor gross motor circuits</p>

<p>surgery role play, Weather clothing sorting, Healthy food café, Den building outdoors</p> <p>OBSERVE CHILDREN DEMONSTRATING Independence in self-care, Collaborative play, Resilience during challenges, Awareness of healthy choices</p>	<p>OBSERVE CHILDREN DEMONSTRATING Use of ambitious vocabulary, Speaking in full sentences, Listening and responding appropriately, Asking relevant questions</p>	<p>OBSERVE CHILDREN DEMONSTRATING Controlled movements, Correct pencil grip, Increasing stamina, Safe tool use</p>
<p>OUTCOME/COMPOSITE</p> <p>The children will explain ways to keep themselves healthy and safe in different types of weather.</p>	<p>OUTCOME/COMPOSITE</p> <p>The children will confidently use ambitious vocabulary to explain weather, habitats and how to care for their bodies.</p>	<p>OUTCOME/COMPOSITE</p> <p>The children will demonstrate increasing control, coordination and independence in physical activities and self-care routines.</p>

Literacy	Mathematics	Understanding the World
<p style="text-align: center;">PRIOR LEARNING</p> <p>The children can read and write simple captions and sentences using known graphemes and phonemes. They are developing confidence applying their phonics knowledge during independent reading and writing.</p>	<p style="text-align: center;">PRIOR LEARNING</p> <p>The children have explored the composition of 10, can compare height and amounts and can describe some 3D shapes.</p>	<p style="text-align: center;">PRIOR LEARNING</p> <p>The children have explored life in medieval times and have compared it with how they live now.</p>
<p style="text-align: center;">INTENT</p> <p>To develop confidence in reading, writing and storytelling through weather, seasonal and body-themed texts using phonic knowledge from the Little Wandle programme.</p>	<p style="text-align: center;">INTENT</p> <p>To have a deep understanding of numbers to ten and subitise up to 5</p>	<p style="text-align: center;">INTENT</p> <p>To develop curiosity and understanding about weather, climates, the human body and the natural world through observation, exploration, discussion and first-hand experiences.</p>
<p style="text-align: center;">SEQUENCE OF LEARNING</p> <ol style="list-style-type: none"> 1. Read simple words and phrases in story books during Little Wandle reading sessions. 2. Read decodable words using known grapheme-phoneme correspondences. 3. Read and spell tricky words during phonics lessons and continuous provision. 4. Use phonics knowledge to write words independently about weather, seasons and our bodies. 5. Form lower-case letters correctly during handwriting sessions and independent writing. 6. Identify sounds in words and orally blend phonemes to support reading and writing. 7. Talk about fiction and non-fiction books linked to weather, climates and healthy living. 8. Use finger spaces in captions and simple sentences during independent writing. 9. Predict what might happen next in stories and discuss alternative endings. 10. Label drawings and investigations using phonetically plausible spelling. 11. Begin to write words and sentences using known grapheme-phoneme correspondences independently. 12. Write simple sentences about stories, investigations and first-hand experiences. 	<p style="text-align: center;">SEQUENCE OF LEARNING</p> <ol style="list-style-type: none"> 1. Recall some number bonds to eight using the part whole model, ladybirds and maths games. 2. Understand the composition of 6, 7 and 8 whilst playing with the counting resources. 3. Link the numerical symbol with its cardinal number value when counting with the animals, playing bingo and using the interactive whiteboard. 4. Manipulate shapes when making. 5. Count beyond 10 when counting the register and story book vote towers understanding the pattern of the counting system. 6. Measure and compare length and height, using the vocabulary to reflect this. 7. Use our Maths knowledge to keep score outside when we play games. 8. Subitise numbers up to 8 when I play games with my friends (recognise quantities without counting) 9. Use subtraction facts when playing games with bowls of five. 10. Compare quantities when I challenge games. <p>KEY VOCABULARY number bond, part whole, compose, compare, more, fewer, equal, altogether, subtract, take away, count on, subitise, quantity, numeral, pattern, measure, longer, shorter, taller, heavier, lighter</p>	<p style="text-align: center;">SEQUENCE OF LEARNING</p> <ol style="list-style-type: none"> 1. Observe the world around us and talk about seasonal changes in our environment. 2. Make observations outdoors and draw pictures to represent what we notice about weather, plants and living things. 3. Explore hot and cold places through stories, maps, photographs and non-fiction texts. 4. Compare animals and habitats that live in different climates using key texts such as <i>Polar Bear</i>, <i>Polar Bear</i>, <i>What Do You Hear?</i> and <i>Handa's Surprise</i>. 5. Discuss the weather where we live and compare it to weather in other places around the world. 6. Explore how weather affects people's lives, clothing, homes and daily routines. 7. Learn about our bodies and use our senses to investigate the world around us. 8. Talk about healthy foods and make links to previous learning about growing plants and food. 9. Understand that living things grow and change by exploring simple life cycles and changes in nature. 10. Use simple scientific enquiry skills during investigations with ice, water, shadows and weather. 11. Explore similarities and differences between environments, communities and ways of life

<p>13. Re-read sentences independently to check they make sense.</p> <p>KEY VOCABULARY phoneme, grapheme, blend, digraph, caption, sentence, predict, character, setting, non-fiction</p> <p>CONTINUOUS PROVISION ENHANCEMENTS Weather writing station, Clipboards outdoors, Small world storytelling baskets, Message centre in role play, Non-fiction weather investigation books, Label and caption opportunities in provision</p> <p>OBSERVE CHILDREN DEMONSTRATING Application of phonics in independent writing, Oral blending and segmenting, Increasing writing stamina, Understanding of story structure, Re-reading for meaning</p>	<p>CONTINUOUS PROVISION ENHANCEMENTS Ladybird number bond investigation trays, Counting collections in small world provision, Interactive maths games on the whiteboard, Number bingo and matching games, Shape construction area indoors and outdoors, Measuring station with cubes, ribbons and natural objects, Outdoor scoreboards and numbered games, Bowls of five subtraction games, Dice, dominoes and subitising games in provision, Maths investigation table linked to weather and seasons</p> <p>OBSERVE CHILDREN DEMONSTRATING Recall of number bonds through practical play, Secure counting beyond 10, Recognition of quantities without counting, Use of mathematical vocabulary independently, Comparing quantities accurately, Applying subtraction knowledge during games, Measuring and comparing objects using appropriate language, Recognition of numerals and matching to quantities</p>	<p>through stories such as <i>Here We Are</i> and <i>The Storm Whale</i>.</p> <p>12. Talk about how to care for ourselves, animals and the environment.</p> <p>KEY VOCABULARY weather, season, climate, habitat, environment, senses, healthy, grow, change, life cycle, observe, investigate, compare, temperature, Arctic, desert</p> <p>CONTINUOUS PROVISION ENHANCEMENTS Weather investigation station, Ice and melting exploration trays, Globe, maps and climate small world provision, Nature table with observational drawing resources, Senses investigation are, Healthy food sorting and tasting opportunities, Animal habitat small world trays, Non-fiction books linked to weather, climates and the body, Outdoor weather recording area, Water and shadow investigations</p> <p>OBSERVE CHILDREN DEMONSTRATING Curiosity about the natural world, Careful observations and discussion, Use of scientific vocabulary during play, Understanding of seasonal and weather changes, Ability to compare environments and habitats, Awareness of healthy choices, Connections between stories and real-life experiences, Use of senses to investigate and describe</p>
<p>OUTCOME/COMPOSITE</p> <p>The children will read simple sentences confidently and independently write captions and short sentences about weather, seasons and the world around them using their phonic knowledge.</p>	<p>OUTCOME/COMPOSITE</p> <p>The children will be able to recall number bonds to five and have a good understanding of teen numbers.</p>	<p>OUTCOME/COMPOSITE</p> <p>The children will explain how weather and environments affect living things and describe ways to keep themselves healthy through discussion, investigation and play.</p>

Expressive Arts and Design

The children can safely use a range of tools and materials to create collaboratively.

INTENT

To explore creativity, movement and performance through weather, texture and seasonal themes.

SEQUENCE OF LEARNING

Music and Movement

1. Perform weather songs, rhymes and poems.
2. Move expressively like rain, wind, snow and sunshine.
3. Explore rhythm and beat using instruments.
4. Perform stories and poems to an audience.

Tools and Techniques

1. Create symmetrical artwork inspired by butterflies, weather and nature.
2. Use a variety of tools and techniques to create shelters, habitats and weather models, explaining my ideas and making improvements.
3. Use tools and joining techniques to build weather instruments, animal habitats and seasonal crafts.
4. Experiment with colour, design and texture to create weather art, animal prints and natural collages.

Exploring colour

1. Use watercolours with increasing control to paint weather scenes, seasons, animals and personal projects.
2. Broaden the language of colour – bright, light, lighter, darker, warm and cool – when painting hot and cold places and weather pictures.

KEY VOCABULARY

symmetry, texture, pattern, design, join, attach, collage, sculpture, shade, tone, bright, dark, light, warm, cool, watercolour

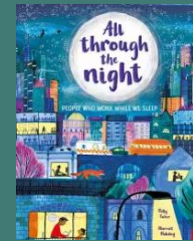
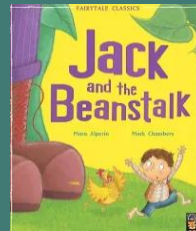
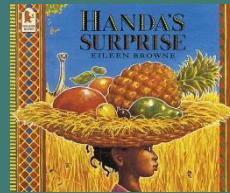
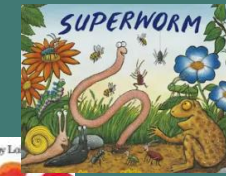
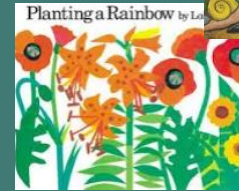
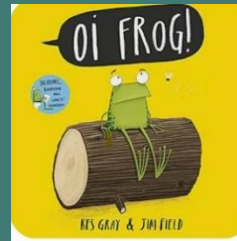
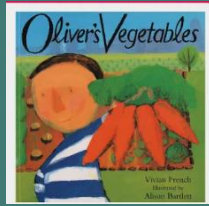
CONTINUOUS PROVISION ENHANCEMENTS Watercolour painting station, Loose parts transient art area, Weather-themed creative workshop, Junk modelling and joining station, Natural materials investigation table, Printing and pattern exploration, Outdoor creative easels, Texture rubbings and collage materials

OBSERVE CHILDREN DEMONSTRATING, Increasing control when using tools and materials, Creativity and originality in designs, Exploration of colour and texture independently, Safe use of joining techniques, Ability to explain and evaluate creations, Perseverance when adapting and improving work

OUTCOME/COMPOSITE

The children will independently select tools, materials and techniques to create imaginative artwork and models inspired by weather, seasons and the natural world.

KEY TEXTS



WOW Experiences

Seasonal walk around the village
Ice and melting investigations
Weather station observations
Visit from sports coach or healthcare worker
Healthy food tasting session
Outdoor den building day

CELEBRATIONS AND TRIPS



Tadpoles



Class Trip



XX the Dog



Smoothie Making with
Aspens

Language and Communication – Explicit

Weather, Seasons and Our Bodies Explain that weather changes across seasons and can affect how we live, play, travel and care for ourselves. Encourage children to talk about their own experiences of different types of weather such as sunny days, storms, snow, wind or heavy rain. Introduce vocabulary linked to weather, seasons, climates and the body such as hot, cold, freezing, melting, forecast, healthy and senses. Share maps, photographs and non-fiction books showing hot and cold places around the world and discuss how people and animals live there. Support children to talk about how we keep healthy and safe in different weather conditions.

Key questions

What is weather? How does weather affect our lives? What happens in hot and cold places? How do we keep healthy and safe in different weather? How do our senses help us explore the world?

Further lines of enquiry

Seasons • Weather forecasts • Hot and cold places • Animals and habitats • Healthy food • The human body and senses • Ice and melting • Clothing and shelter

Focus activities

Provide children with opportunities to observe and discuss daily weather changes using a simple class weather station. Encourage children to explore ice, water and melting through practical investigations. Share non-fiction books, maps and photographs of different climates and habitats. Use sensory trays and outdoor learning experiences to encourage discussion and questioning.

Independent activities/enhancements

Weather Station Role Play Create a weather station role-play area with maps, weather symbols, clipboards, thermometers and dressing-up clothes. Encourage children to present weather forecasts and discuss suitable clothing and activities for different weather conditions.

Hot and Cold Places Investigation Provide small world animals, ice, sand, water trays and habitat pictures for children to explore different climates and environments. Encourage discussion about where animals live and how they survive.

Healthy Me Investigation Area Provide mirrors, body puzzles, healthy food sorting games and sensory investigations linked to the five senses. Encourage children to talk about healthy choices and how their body helps them explore the world.